

Subject programme

1. Subject name / subject module: **Foreign Language**
2. Lecture language: **English**
3. **The location of the subject in study plans:**
 - Area or areas of the studies: Computer Engineering and Mechatronics
 - Degree of the studies: **1st degree studies**
 - Field or fields (implementation of effects standard): **Mechatronics**
4. Supervision of subject implementation:
 - The Institute / Another unit: **Institute of Informatics and Mechatronics**
 - The person responsible for the subject: **Zygnerska-Hajduk Jolanta, mgr**
 - People cooperating in the development of the programme of the subject:
5. The number of hours and forms of teaching for individual study system and the evaluation method

Mode of study	Teaching activities with the tutor																				Total ECTS				
	Form of classes										Foreign language classes - remote														
	SOW	ECTS	Foreign language classes	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS		
Full-time studies			96	24	6																				
Part-time studies																									6
Credit rigor	...			graded assignment																					

6. Student workload – ECTS credits balance
1 ECTS credit corresponds to 25-30 hours of student work needed to achieve the expected learning outcomes including the student's own work

Activity (please specify relevant work for the subject)	Hourly student workload (full-time studies/part-time studies)
Participation in language classes	96/0
Independent study of the subject	18/0
Participation in remote language classes	30/0
Participation in an exam / graded assignment / final grading	6/0
Total student workload (TSW)	150/0
ECTS credits	6
* Student's workload related to practical forms	150/0
Student's workload in classes requiring direct participation of academic teachers	32/0

7. Implementation notes: recommended duration (semesters), recommended admission requirements, relations between the forms of classes:

None

Recommended duration of the subject is taken from the course plan.

8. Specific learning outcomes – knowledge, skills and social competence

Specific learning outcomes for the subject		Form	Teaching method	Methods for testing of (checking, assessing) learning outcomes
Outcome symbol	Outcome description			
Skills				
K_U06	Student has linguistic skills in the use of foreign language enabling communication in the work environment.	Foreign language classes	inquiry methods	Written work, grammar test; lexical test; oral expression; participation in the discussion; role play; tasks for understanding written text; tasks for comprehension of listened text; performing tasks in language modules on the educational platform.
K_U17	Student is able, using specialized terminology, to prepare a presentation of an engineering project in English.			
K_U19	Student has language skills in the field of mechatronics, allowing for communication at the B2 level.			

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9. Assessment rules / criteria for each form of education and individual grades

0% - 60%	ndst	81% - 90%	db
61% - 70%	dst	91% - 93%	db+
71% - 80%	dst+	94% - 100%	bdb

Activity	Grades	Calculation	To Final
Test	db, dst, bdb (4,3,5)	Average $(3+4+5)/3=4*60% = 2,4$	3
Homework	db, dst, bdb (4,3,5)	Average $(3+4+5)/3=4*30% = 1,2$	1,5
Attendance	at 80% of classes	Attendance = $0,80*5 = 4,0*10%$	0,5
Final score			5

10. The learning contents with the form of the class activities on which they are carried out

Foreign language classes

- Employees, names of occupations and positions; scope of professional activities and duties; company profile; description of products and services; vocabulary related to the sale and purchase, services, expressions for making complaints; production process, stages; team building, employee relations, supervisor relations; regulations and rules; forms of employment, running own business; first meetings and greetings; making phone calls; creating the company logo and image; time management; business meetings and meetings, tele and video conferences; delegating tasks and responsibilities;
- Professional experience, professional achievements, labor market; recruitment process, job interviews, professional career;
- Advertising of products and services; product technical specifications; product appearance and design, utility objects and buildings;
- Work clothes, clothes and fashion; appearance and clothing, adjectives describing character and personality, character traits useful at work;
- Use of various means of transport, commuting; description of the place of residence, large and attractive cities, life, problems and free time in the city;
- Travel, tourist information, business travel, accommodation, travel problems, at the hotel; trips, sightseeing, orientation, tourist attractions;
- Cultural heritage, intercultural communication, culture shock; cultural, entertainment, recreational and corporate events, fairs and exhibitions, events;
- Work outside the country;
- Interests, vocabulary related to leisure activities;
- Meals, eating habits, diets, preparing and ordering meals and drinks, meals outside the home;
- Changes in lifestyle and work, their pace and impact on people, maintaining balance between private and professional life, being assertive;
- Vocabulary related to discoveries and inventions; technological innovations and solutions, names of electronic devices and gadgets, vocabulary related to the use of electronic devices and the Internet, information and communication technologies, social media, their use by companies, professional profile in social media; network security;

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13. Vocabulary related to ecological behavior, threat and protection of the natural environment by using water, energy;
14. Money and finance, saving and spending money, financial settlements; describing trends, trends and changes, cause and effect relations; describing charts;
15. Public speaking, presentation elements, successful and unsuccessful presentations.

11. Required teaching aids

Classes - a room adapted for conducting classes in the form of classes / workshops, multimedia projector

12. Literature:

a. Basic literature:

- Harding K., Appleby R., International Express Pre-Intermediate, Student's Book with Pocket Book and DVD-ROM, Third Edition, Oxford University Press, 2014
- Harding K., Lane A., International Express Intermediate, Student's Book with Pocket Book and DVD-ROM, Third Edition, Oxford University Press, 2014
- Appleby R., Watkins F., International Express Upper Intermediate, Student's Book with Pocket Book and DVD-ROM, Third Edition, Oxford University Press, 2014

b. Supplementary literature:

- Gairns R., Redman S., Oxford Word Skills Intermediate, Oxford University Press, 2008
- Murphy R., English Grammar in Use. A self-study reference and practice book for intermediate learners of English, Fourth Edition, Cambridge University Press, 2012

c. Internet sources:

- <http://www.bbc.co.uk/worldservice/learningenglish>
- <http://learnenglish.britishcouncil.org/en/professionals-podcasts>

13. Available educational materials divided into forms of class activities (Author's compilation of didactic materials, e-learning materials, etc.)

14. Teachers implementing particular forms of education

Form of education	Name and surname
1. Language classes	Foreign Language School teacher